Oxford Graded Word Spelling Assessment (adapted from Schonell)

Description

Comprises 50 words graded from simple to more complex spellings.

Originally devised by Schonell, twenty of the words have been adapted from the standardised test in order to avoid ambiguity for deaf children, especially for those using signed communication.

The following words have been altered:

Original word Adapted word

dot cot

yet wet

be he

call ball

pie tie

mind wind

sooner spoon

dream cream

sight fight

might night

pair hair

while whale

stayed played

yoke woke

nerve serve

join coin

fare square

health weather

direct insect

calm palm

Protocol

The pupil assessment sheet comprises 3 pages (6 sides) that need to be printed (see below). This is an individual reading assessment.

Target words to be spelt are presented to a child/group of children, as a gap in written sentences. Each target word can be spoken or signed in the given sentence, and is accompanied by a PowerPoint picture on the screen (see PowerPoint Graded Word Spelling Presentation (Schonell).

N.B. This is a spelling task where the target word is GIVEN (signed or spoken, but not finger-spelt); it is not a sentence completion task to test comprehension.

Participants are required to complete the pre-numbered assessment sheet, (see below) where for some spelling words the initial letter is written as a clue to the target word on the child's assessment paper. This is to avoid ambiguity.

Timing: Approximately 20 - 30 minutes.

Scoring

1 mark to be awarded for each correctly spelt target word.

Non-target words, even if spelt correctly, score zero.

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Teacher Assessment Sheet

1. I cansee three clowns.
2. Yesterday I cut this square into two triangles.
3. She wiped her shoes on the mat
4. The honey is in the jar.
5. Yesterday the girlsran home.
6. The girl has a brown bag
7. We spell 8: eight; 9: nine; 10: ten
8. He has an orange and whitehat
9. This is the boy, this is the girl, this is the mum, this is the dad
10. This is a doll's bed
11. This is the doll's arm, this is the doll'sleg
12. This is a cot
13. I have a rubber, pencil, ruler andpen
14. This paper is dry; this paper iswet
15. Baby Jesus slept onhay in the manger.
16. This is bad; this is good
17. In shops the money goes in the t till
18. For a girl we write 'she'; for a boy we write 'he'
19. This is a girl wwith her dog.
20. Dear Father Christmas, I would like lots of presents please.
With love f from Me!
21. 10.30 is play - t time
22. This is a ball
23. The woman shouted "hhelp!"

24. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday are all days of the wweek
25. This is a tie
26. This is a b boat
27. snow / sun / rain / cloud / fog / wwind
28. This is a s spoon
29. What y year is it? 2010 / 2011 / 2012.
30. This is icecream
31. You're not allowed to f fight at play-time.
32. 'eyes', 'ears', 'nose' 'mmouth'
33. 'S' = small; 'M' = medium; 'L' = 1large
34. This is day; this is n night
35. Sam bbrought her ball to school.
36. Whoops!! I made a mmistake
37. 'eyes', 'nose' 'ears' 'h hair '.
38. 'dolphin' X 'shark' X 'wwhale'
39. The girl is learning to s skate .
40. Yesterday weplayed football.
41. This morning I was asleep. My mum wwoke me up.
42. Land surrounded by sea is called an i island
43. The Victorians had servants to cook, wash and to sserve food.
44. This machine takes a 50p ccoin
45. This is a circle. This is a square
46. This is an i iron
47. The wweather today is snow/sun/rain/cloud/fog/wind
48. This is an animal. This is a bird. This is a fish. This is an iinsect
49. This is a ppalm tree

50. I don't feel well. I have a h.....headache...